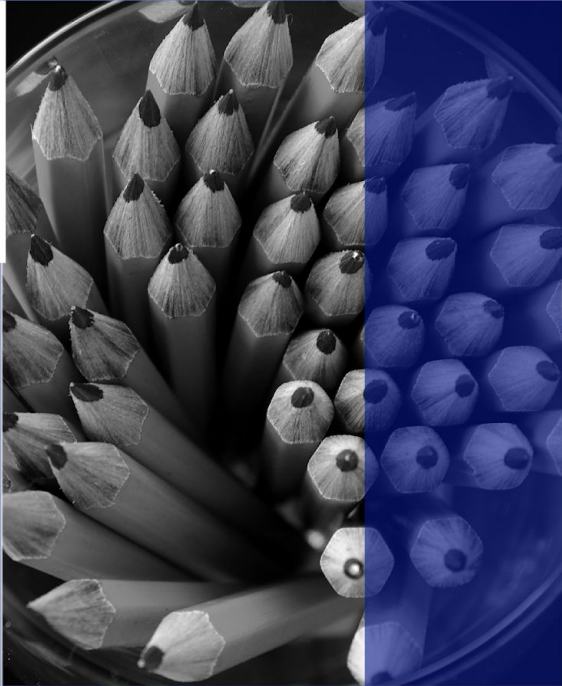


Exit Presentation

Wheeler Central Public
Schools
March 20, 2024

External Team Members:

Deb Paulman, ESU #16 (retired)/Team Lead
Jeff McQuistan, ESU #17
Lane Swedberg, ESU #16





Purpose:

The primary purpose of the visitation team is to validate efforts taken by the school to ensure student growth and to suggest actions to meet specific needs. Professional experiences, viewpoints, and analysis of data in the spirit of collaboration provide valuable insight to meet the expectations of Continuous Improvement.

92 NAC Chapter 10, 009.01B

*The school improvement process includes a visitation by a team of external representatives **to review progress and provide written recommendations**. A copy of the school system's improvement plan and the written recommendations of the external representatives are provided to the Department. The external team visits are conducted at least once each five years.*



Visitation Data

Evidence of Processes

District Profile

- Assessment Data
- Perceptual Data
- Demographic Data
- Programs and Processes

Action Plans

Opening Presentation

Focus Group Interviews:

Community Stakeholders - 9

Students - 16

Teachers - 22

N= 47

Classroom Visits:

Elementary - 6

Middle - 4

High School - 3

N= 13



Progress on Goals



Goal #1

“All students will improve vocabulary knowledge in each content area with an emphasis in writing”



Goal #1

STRATEGIES from the Action Plan:

- **Select/Adopt/Implement CKLA Curriculum**
- **Build teacher capacity to support vocabulary acquisition through professional development**
 - *Marzano 6 Steps to Effective Vocabulary Instruction*
 - *Anita Archer Vocabulary Training*
 - *LETRS Training*



Goal #1

OBSERVATIONS:

- Teachers have identified vocabulary lists.
- Teachers have created classroom level action plans that include implementation strategies, activities, a connection to writing, and evaluation criteria.
- All teachers have been involved in the vocabulary/writing initiative, demonstrating collaborative teacher efficacy in this process.
- Teachers shared that students are using academic vocabulary outside of the instructional learning experience.



Developing Themes



Classroom Visits

The observer's attention is focused on elements of teaching and learning interactions and environmental indicators. Attention is also given to implementation of a target strategy or resource as related to the school's Continuous Improvement Action Plan.

Customized Classroom Visit Look-fors

- Positive Relationships
- Student Engagement Tools
- Options to Respond
- Opportunities to Respond
- Group Participation
- Positive Descriptive Feedback



Themes from Classroom Visits (13)

Total: 1 hours 40 minutes

Average: 8 minutes 41 seconds per classroom

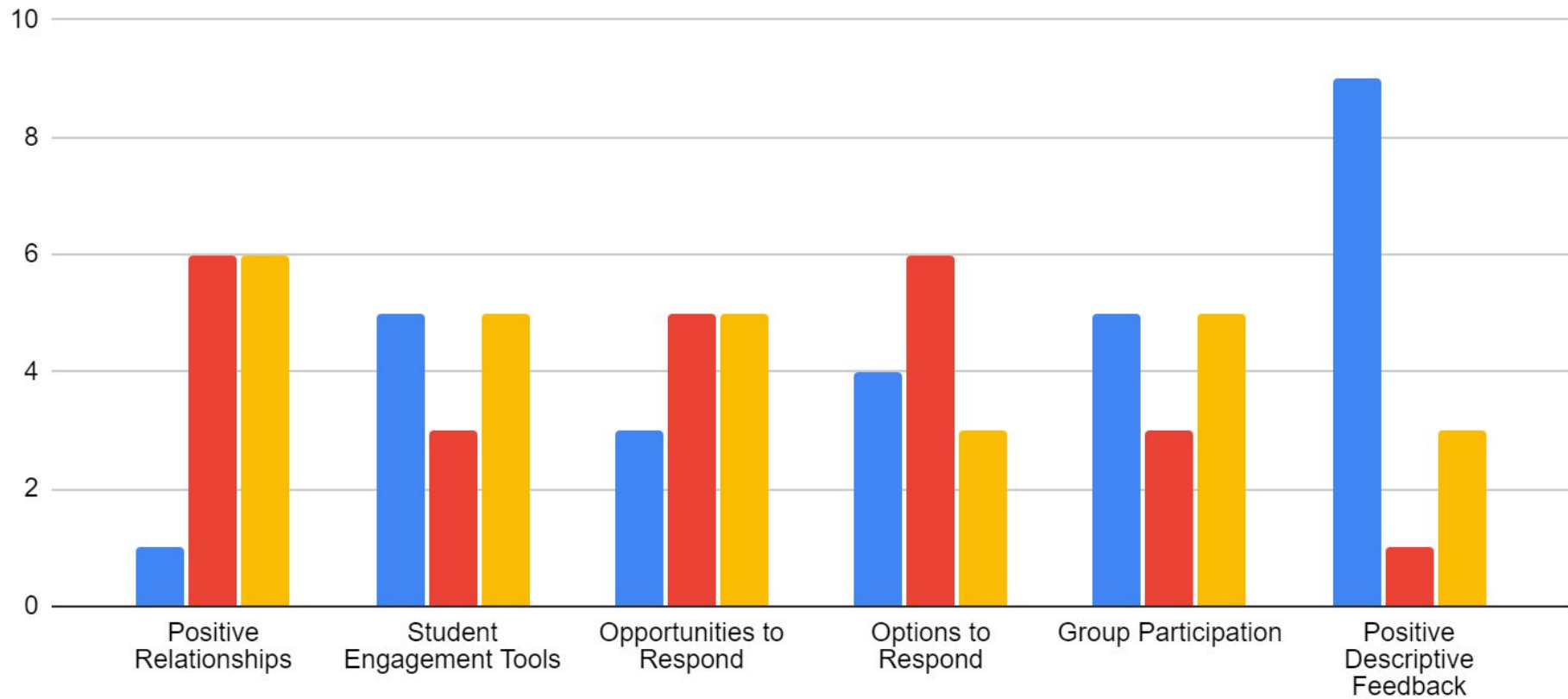
STRENGTHS (≈>70%)

- Positive Relationships
- Opportunities to Respond

CONSIDERATIONS (<40%)

- Positive Descriptive Feedback

Not Observed Somewhat Evident Evident





Focus Group Interviews

Method for gathering qualitative about student, staff, and community beliefs and experiences with the school system. Focus Group Interviews allow for deeper discussions on Continuous Improvement implementation by the school system.

Core Questions:

- Continuous Improvement processes and communication.
- “What words would you use to describe this school?”
- “What would you like to see changed at this school?”
- Student learning and support with academics.



Themes from Focus Group Interviews

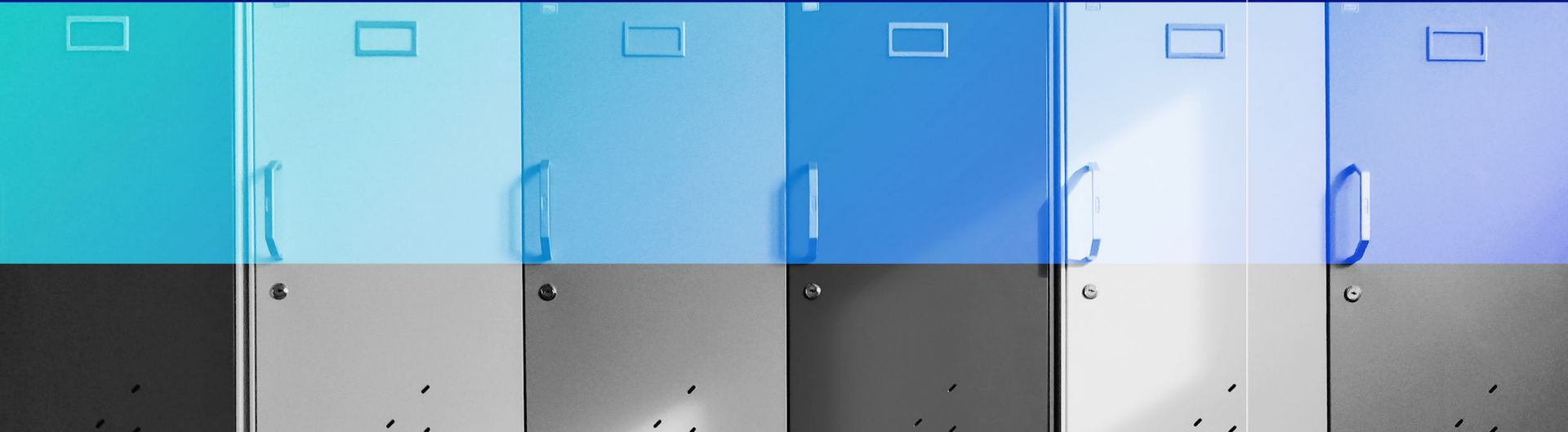
STRENGTHS

- Family
- Community
- Universal Support
- Opportunities to be involved in the school

CONSIDERATIONS

- Embrace productive struggle
- Appropriate training to support new educational expectations

Commendations & Recommendations





Commendations on CI Goals

Acknowledgement of efforts that have positively impacted the school community and student achievement. Commendations reinforce specific Continuous Improvement efforts from the Action Plan as they relate to goals.

1. **K-12 teacher commitment to integrate vocabulary instruction in their classrooms**
2. **Action Plans**
 - a. **Teacher implementation of vocabulary based professional learning, i.e. Marzano 6 Steps to Effective Vocabulary Instruction, Anita Archer Vocabulary Training**
3. **Expanded vocabulary goal to include a writing component**
4. **Adoption/Implementation of high quality instructional materials**



Commendations on CI Process

Acknowledgement of efforts that have positively impacted the school community and student achievement. Commendations reinforce specific Continuous Improvement efforts from the Action Plan as they relate to goals.

1. All stakeholders know the district goal
2. Monthly CIP meetings to review student data
3. Teachers provide academic support for students as necessary and upon student request
 - a. WIN, Bronco Time
 - b. MTSS implementation
4. Leadership (Administrative, CIP Team)



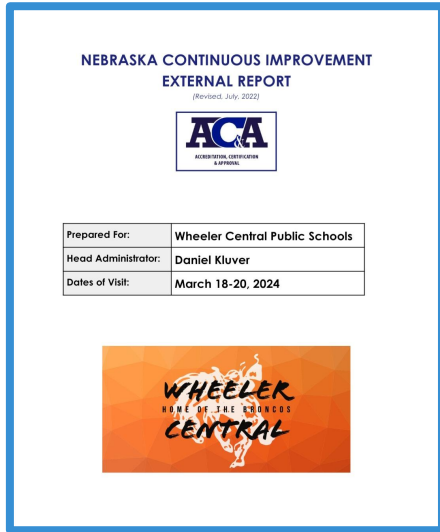
Recommendations

The External Team provides suggestions or proposals as the best course of action for sustaining Continuous Improvement efforts. Professional input that aims to positively impact student learning experiences and achievement outcomes for the next Continuous Improvement cycle.

1. Build out the details of your District Action Plan
 - a. Set goal, when checking in, what checking on and how are we using data to make adjustments in instruction
2. Expand your data work to include...
 - a. Norm v criterion referenced data
 - b. Multiple data sources (integrate statewide assessment data)
 - c. Utilize ESU 8 support to build staff capacity to leverage data to inform instruction



Next Steps



External Report will be finalized and submitted within next 2 weeks.



Consider tasks and targets for your next 5-year improvement cycle.



Celebrate your district's growth and success!



Office of
Accreditation,
Certification, and
Approval



The External Team would like to thank the school community for welcoming us and allowing us to experience your school system.

Deb Paulman
Jeff McQuistan
Lane Swedberg